



## Lifesaving Society Apprenticeship Assessment Form

### APPRENTICE INFORMATION - Please print clearly

<b>NAME:</b>	<b>MEMBER #:</b>
<b>EMAIL:</b>	<b>PHONE: (    )</b>

### COURSE INFORMATION - Please print clearly

<b>COURSE:</b>	<b>DATES:</b>
<b>LOCATION:</b>	

### LEAD INSTRUCTOR / TRAINER INFORMATION - Please print clearly

<b>NAME:</b>	<b>MEMBER #:</b>
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### CONDITIONS - Lead Instructor / Trainer read and complete

General Conditions	Completed
1. The Apprentice was involved in all pre/post course sessions.	<input type="checkbox"/>
2. The Apprentice prepared and conducted at least 50% of the course.	<input type="checkbox"/>
3. The Apprentice attended all sessions.	<input type="checkbox"/>

### APPRENTICESHIP FINAL RESULT - Please print clearly

<input type="checkbox"/> <b>PASS</b> - The Apprentice demonstrated leadership competencies at the required level and is prepared to teach and evaluate independently
<input type="checkbox"/> <b>FAIL</b> - The Apprentice requires additional development of leadership competencies to meet required level
<b>DATE:</b> <b>LEAD INSTRUCTOR/TRAINER SIGNATURE:</b>

### FOR OFFICE USE ONLY

<b>DATE PROCESSED:</b>	<b>PROCESSED BY:</b>
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## LEADERSHIP COMPETENCY ASSESSMENT

This is an assessment of competency level:    1     2     3     4     5

For each leadership competency indicate whether the individual did or did not meet the purpose of the competency. Individuals that do not meet the purpose should be evaluated using the appropriate Leadership Competency Assessment Form.

Competency	Purpose	Meets (YES or NO)
<b>Planning</b>	To provide the knowledge and skills to plan and deliver Lifesaving Society Programs.	
<b>Evaluating</b>	To prepare instructors and trainers to accurately evaluate learners' knowledge, skill, judgement, fitness, and competencies.	
<b>Presentation Skills</b>	To provide instructors and trainers with the knowledge and skills to present Lifesaving Society program content.	
<b>Lifesaving Society Knowledge</b>	To prepare instructors and trainers to represent the Lifesaving Society in their communities and when teaching.	
<b>Curriculum Knowledge</b>	To provide instructors and trainers with the curriculum knowledge to deliver Lifesaving Society programs.	
<b>Learner Characteristics</b>	To prepare instructors and trainers to create learning environments suitable to the developmental needs, abilities and interests of all learners.	
<b>Health and Safety</b>	To prepare instructors and trainers to create a safe learning environment.	
<b>Facilitating and Mentoring</b>	To prepare instructors and trainers to facilitate program content delivery and support the learners they are teaching.	
<b>Ethics and Valuing Diversity</b>	To enable instructors and trainers to create respectful and inclusive learning environments modeling Lifesaving Society values.	
<b>Communicating</b>	To prepare instructors and trainers to effectively communicate in a variety of learning environments.	
<b>Teamwork and Collaboration</b>	To prepare instructors and trainers to work collaboratively and cooperatively in formal and informal groups.	
<b>Problem Solving and Decision-making</b>	To prepare instructors and trainers to problem solve and make decisions without bias, using critical thinking and collected information.	
<b>Skill Demonstration</b>	To evaluate instructors and trainers ability to demonstrate skills and meet evaluation standards in Lifesaving Society programs.	

**Observations/Feedback:**

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