



## Leadership Competency Assessment - Level 4

Trainer Name: \_\_\_\_\_

Self Assessment

Assessment

For each Performance Criteria below indicate whether the knowledge, skill, or attitude has achieved competency.

| Core Competency              | Performance Criteria   | Competency Achieved      |                          |
|------------------------------|--|--------------------------|--------------------------|
|                              |  | YES                      | NO                       |
| Planning                     | Creates and adapts resources for instructor development and mentorship which are aligned with established goals and Lifesaving Society resources | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Explains rationale for and expected use of Lifesaving Society resources in a way that is meaningful to others                                    | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Outcome-based plans include adaptations for contingencies  | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluating                   | Accurately evaluates and provides feedback to instructors using Leadership Competency Performance Criteria                                       | <input type="checkbox"/> | <input type="checkbox"/> |
| Presentation Skills          | Uses advanced presentation techniques to engage instructor candidates  | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Matches tone and pace of speaking to the intent of the message   | <input type="checkbox"/> | <input type="checkbox"/> |
| Lifesaving Society Knowledge | Advocates for the Lifesaving Society   | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Educates others on how to advocate for the Lifesaving Society  | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Considers multiple perspectives when providing feedback and recommendations to the Lifesaving Society  | <input type="checkbox"/> | <input type="checkbox"/> |
| Curriculum Knowledge         | Provides one or more recommendations for Lifesaving Society program improvement or growth  | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Relates program content to the mission, vision and values of the Lifesaving Society  | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Explains the importance of Lifesaving Society program guidelines, rules, policies and procedures   | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Explains the importance of accurate record keeping and documentation   | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Educates others about the Lifesaving Society program streams   | <input type="checkbox"/> | <input type="checkbox"/> |
| Learner Characteristics      | Manages group and individual needs while teaching  | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Explains and compares the stages of human development  | <input type="checkbox"/> | <input type="checkbox"/> |
|                              | Applies knowledge of the stages of human development   | <input type="checkbox"/> | <input type="checkbox"/> |

|  |  |                          |                          |
|--|--|--------------------------|--------------------------|
| <b>Health and Safety</b>                   | Educates instructors on the importance of health and safety and their roles and responsibilities in maintaining a safe environment                     | <input type="checkbox"/> | <input type="checkbox"/> |
|  | Explains the importance of personal motivation and feedback in creating and maintaining safe behaviour   | <input type="checkbox"/> | <input type="checkbox"/> |
|  | Reinforces safety principles applied by participants and instructors   | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Facilitating and Mentoring</b>          | Describes how to choose a teaching technique to maximize participant learning  | <input type="checkbox"/> | <input type="checkbox"/> |
|  | Describes implementation of and the rationale for using at least two (2) different teaching techniques   | <input type="checkbox"/> | <input type="checkbox"/> |
|  | Provides a positive and supportive learning environment which develops instructor competencies and approaches challenges as opportunities for learning | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Ethics and Valuing Diversity</b>        | Identifies and recommends ways to address barriers to accessing Lifesaving Society programs and services   | <input type="checkbox"/> | <input type="checkbox"/> |
|  | Explains how diversity is an asset which can increase organizational success   | <input type="checkbox"/> | <input type="checkbox"/> |
|  | Describes personal assumptions and privilege   | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Communicating</b>                       | Recognizes importance of a communication network   | <input type="checkbox"/> | <input type="checkbox"/> |
|  | Explains how to give objective feedback to help participants to achieve instructor competency performance criteria                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Teamwork and Collaboration</b>          | Builds when possible, consensus or win/win solutions while collaborating and teaching  | <input type="checkbox"/> | <input type="checkbox"/> |
|  | Objectively manages difficult situations   | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Problem Solving and Decision-making</b> | Describes common problem solving errors and ways to avoid them   | <input type="checkbox"/> | <input type="checkbox"/> |
|  | Develops and uses criteria to assess the success of a decision and the short term impact of change   | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Skill Demonstration</b>                 | Uses teaching techniques to teach technical skills and adaptations   | <input type="checkbox"/> | <input type="checkbox"/> |

**ASSESSMENT INFORMATION** - Please print clearly

Completed by:

Date:

Signature: